Thursday, October 13 Day 1

Evening Session (Floors 10 & 11)

Welcome Reception location: Center for Philosophy of Science Cathedral of Learning, Floor 11

Conference Room location: Department of Philosophy Cathedral of Learning, Floor 10

Welcome Reception

5:30pm - 7:00pm

(Location change to Floor 10 conference room)

Keynote Lecture: Tanya Luhrmann

7:00pm - 8:15pm

The real-making of gods and spirits

Why does religion persist? I argue that the standard approach in the Cognitive Science of Religion explains only one part of the story. Gods and spirits need to be made real for people, and the real-making, I argue, becomes an end in itself. In this talk, I lay out the ways in which the sense of supernatural presence is kindled for people, the challenges to this view, and the consequences if my view is correct. In the process, I talk about a "porous" model of mind, which I argue facilitates the sense that gods and spirits are real.

Break

8:15pm - 8:30pm

Blitz Presentations of GPP Results

8:30pm - 10:00pm

Four 20-minute online presentations Lying across cultures by Alejandro Erut Knowledge and luck across cultures by Edouard Machery

What does "knowing" mean? by Jan Hauck Factivity of "knowing" across languages by Edouard Machery

> Friday, October 14 Day 2

Full Day Session (Floors 10 & 11)

Conference Room morning location and breakfast: Center for Philosophy of Science Cathedral of Learning, Floor 11

Conference Room evening location: Department of Philosophy Cathedral of Learning, Floor 10

Breakfast & Coffee Reception

8:30am - 9:00am

Blitz Presentations of GPP Results

9:00am - 10:20am

Three 25-minute online presentations Strict liability across cultures by Clark Barrett Understanding across cultures by Daniel Wilkenfeld Wise decision making by Anna Dorfman

Break

10:20am - 10:30am

Keynote Lecture: Igor Grossmann

10:30am - 11:45am

Seeking wisdom in an uncertain and polarized world

In a time of disagreements about values, politics, and cultural practices, psychological scientists have turned to possible antidotes to societal acrimony – the concept of wisdom. Interest in wisdom has come from diverse research areas, including leadership

and organizational behavior, personality science, positive psychology, judgment/decision-making, education, culture, and intergroup and interpersonal relationships. I will critically examine the diverse approaches to defining and measuring wisdom and describe what many scientists studying wisdom see as common across a myriad of definitions: epistemic humility, consideration of multiple perspectives and ways a situation may unfold, observer viewpoint on a situation, and willingness to be openminded to different perspectives. After establishing common ground across definitions and reviewing the validity of different measurement approaches, I will highlight research that explores the role of macro- and micro-level factors – from economic security to interdependence in social coordination, to balancing abstract and concrete mental representations – for these features of wisdom, along with initial steps to develop evidence-based interventions. Furthermore, I will review empirical evidence concerning benefits and drawbacks of these characteristics for personal decision-making, interpersonal relationships, scientific enterprise, and society writ large.

Blitz Presentation of GPP Results

11:50am - 12:15pm

The dimensions of wisdom by Maksim Rudnev

Lunch on your own

12:15pm - 2:00pm

(Location change to Floor 10 conference room)

Keynote Lecture: Tania Lombrozo

2:00pm - 3:15pm

The Folk Ethics of Belief

In this talk I will present recent work investigating the role of moral and pragmatic considerations in people's evaluations of beliefs. In particular, how do moral considerations shape belief? And how does this influence relate to evidential considerations?

Commentary by Kelli Barr

3:15 - 3:45pm

Break

3:45pm - 6:30pm

Dinner at Lucca Ristorante

6:30pm – 8:15pm at 317 S Craig St

Keynote Lecture: Harry Walker

8:15 pm - 9:30pm

Wilding Experiments and Taming Ethnography: Enquiring into an Amazonian Concept of Responsibility

Drawing on ongoing research into concepts of moral responsibility among Urarina people of Amazonian Peru, this paper reflects on the distinctive potential contributions of long-term participant observation, as compared with the methods of experimental philosophy and moral psychology, and the prospects for genuine interdisciplinary integration. While each illuminates a distinctive facet of responsibility, good ethnography remains essential for an adequate interpretation of results, and should feed directly back into experimental design, ideally challenging the underlying premises of our conceptual apparatus.

Saturday, October 15 Day 3

Full Day Session (Floor 10)

Conference Room location: Department of Philosophy Cathedral of Learning, Floor 10

Breakfast & Coffee Reception

8:30am - 9:00am

Keynote Lecture: Asifa Majid

9:00am - 10:15am

A cross-linguistic perspective on perception and knowledge

We perceive the world, identify and interpret objects and events, using information from all the senses. It is perhaps not surprising, then, to find that basic perceptual vocabulary includes in its meaning not only literal perception but also extends into knowledge and understanding. *I saw the light* and *I heard they are married* convey more than an act of sight or hearing; they suggest understanding is perceiving. It has been claimed that vision and audition are privileged is conveying knowledge and understanding. In contrast, I will present data from a range of unrelated and diverse languages to show knowledge can come from other senses—such as smell and touch—in the right cultural contexts.

Commentary by Rukmini Bhaya Nair

10:15am - 10:45am

Break

10:45am -11:00am

Online GPP Presentations

11:00am -12:30pm

How the Quechua evidential system might influence epistemic intuitions by Pablo Quintanilla Decolonising Philosophy through XPhi by Veli Mitova

Lunch on your own

12:30pm - 2:00pm

Keynote Lecture: Cristine Legare

2:00pm - 3:15pm

The development and diversity of cumulative culture learning

Human culture is unique among animal species in its complexity, diversity, and variability. Children inhabit cultural ecologies that contain knowledge systems, beliefs, practices, artifacts, and technologies that are transmitted and modified over generations. In this talk I describe the development and diversity of cumulative cultural learning. I propose that the learning processes that enable cultural acquisition and transmission are

universal but are sufficiently flexible to accommodate highly diverse cultural toolkits. Children learn culture in several complementary ways, including through exploration, observation, participation, imitation, and instruction. These methods of learning vary in frequency and kind within and between populations due to variation in socialization values and practices associated with specific educational institutions, skill sets, and knowledge systems. The processes by which children acquire and transmit the cumulative culture of their communities provide unique insight into the cognitive foundations of cumulative cultural transmission—the cornerstone of human cultural diversity.

Commentary by Alejandro Erut

3:15pm - 3:45pm

Break

3:45pm - 4:15pm

Round Table Discussion

4:15pm - 5:15pm

Members of the Geography of Philosophy Project, keynote speakers, and invitees will engage in a thoughtful discussion.

Closing Dinner at Butterjoint

7:00pm at 208 N Craig St